



Chatsworth Infant School
The Pioneer Academy
Burnt Oak Lane
Sidcup, Kent DA15 9DD
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Friday 16th December 2022

Dear Parents and Carers,

All of the nursery children have had a wonderful first term at school and have really enjoyed our dinosaur topic this half term. Our topic for next half term is 'Under the sea'. Within this topic, the children will learn about all the different creatures that can be found in the ocean along with how we can take care of our seas.

To kick start our new topic, we would like the children to come to school dressed as a sea creature on Thursday 5th January. This could be a sea creature costume or a t-shirt with your favourite sea creature on. Also, over the Christmas holidays, we would like the children to have a go at creating their favourite sea creature to be displayed in our classroom.

PE lessons will continue to be taught on a Monday so please ensure earrings are removed on these days and long hair is tied back. Forest school will continue to take place on a Wednesday. Children should come to school already wearing their waterproofs and wellie boots. Book bags do not need to be brought into school on forest school days.

Kind regards,

Miss Olding and Mrs Daley

Topic:
Under the Sea



Year Group:
Nursery- Spring 1



Maths:

Count objects to 3, represent 3, begin to understand measuring length and make comparisons, begin to understand measuring height and make comparisons, count objects to 4 and represent 4.

Following White Rose Maths Scheme of work

Key Texts:

Barry the fish with fingers
The Rainbow Fish
The fish who could wish
The shark in the dark
Pout Pout Fish
Mr. Seahorse

Physical Development:

Use one-handed tools and equipment, show a preference for a dominant hand, show increasing control in holding, using and manipulating a range of tools and objects, create lines and circles pivoting from the shoulder and elbow, show some understanding of healthy practices, holds mark-making tools with thumb and all fingers, manipulates a range of tools and equipment in one hand and use fine motor skills to do things independently.

Personal, Social and Emotional Development:

Expresses the self-aware emotions of pride and embarrassment, know some of the things that make them unique, participate more in collective cooperation as their experience of routines and understanding of some boundaries grows, talk about how others might be feeling and respond according to their understanding of the other person's needs and wants, show some understanding that other people have perspectives, ideas and needs that are different to theirs, Understand their own and other people's feelings, offering empathy and comfort, talk about their own and others' feelings and behaviour and its consequences, show empathy and concern for people who are special to them, enjoy joining in with family customs and routines.

Understanding the World:

Use all their senses in hands-on exploration of natural materials, explore collections of materials with similar and/or different properties, talk about the differences between materials, can talk about some of the things they have observed, talk about why things happen and how things work, explore and talk about different forces they can feel, continue develop positive attitudes about the differences between people, notice detailed features of objects in their environment, describe and talk about family members.

Communication and language:

Learn new words very rapidly and are able to use them in communicating, use language to share feelings, experiences and thoughts, begin to understand why and how questions, listen with interest to the noises adults make when they read stories, show interest in play with sounds, songs and rhymes, build up vocabulary that reflects the breadth of their experiences, begin to understand humour, e.g. nonsense rhymes, jokes and increase accuracy of pronouncing multi-syllabic words.



Literacy:

Write some letters, make marks, attribute meaning to marks, spot and suggest rhymes, give meaning to marks and use a shared symbol to communicate meaning.

Following Little Wandle Scheme of work.

Expressive Art and Design:

Show an interest in the way sound makers and instruments sound, experiment with ways of playing instruments and changing them, use combinations of art forms, explore different materials freely, use various construction materials, e.g. joining, join different materials, sing to self and make up simple songs, explore different textures, respond imaginatively to art works and objects.