



Chatsworth Infant School Long Term Curriculum Plan 2022-2023



Year 1

	Linked to Writing Genre Progression Map	Little Wandle	White Rose	International Primary Curriculum	Bexley Scheme	Cambridge Scheme	P.E Pro
	English	Reading/ Phonics	Maths	IPC	RE	PSHE	P.E
Autumn 1	<p>The Story Machine – Tom McLaughlin</p> <p>Simple Report</p> <p>Simple Narrative</p> <p>Recount of event</p>	<p>review Phase 3 GPCs</p> <p>ai ee igh oa oo ar or ur oo ow oi ear</p> <hr/> <p>air er /z/ s-es words with two or more digraphs e.g. queen thicker</p> <hr/> <p>Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels</p> <hr/> <p>Phase 5</p> <p>/ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</p>	<p>Place Value (within 10)</p> <p>Addition and subtraction (within 10)</p>	<p>Brainwave: The Brain & Learning Safely Online</p>	<p>Who is a Christian and what do they believe?</p>	<p>Myself and my relationships: Beginning and belonging</p>	<p>Fundamental Movement Skills Activities</p> <p>Multi Skills Activities</p>
Autumn 2	<p>Grandad's Island – Benji Davis</p> <p>Simple Instructions</p> <p>Narrative = (small changes to a familiar text)</p>	<p>/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn</p> <hr/> <p>/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he</p> <hr/> <p>/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute</p> <hr/> <p>/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p> <hr/> <p>Grow the code: /igh/ ie i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p>	<p>Addition and subtraction (within 10)</p> <p>Geometry - shape</p>	<p>Treasure Islands</p>	<p>Who is a Christian and what do they believe?</p>	<p>Myself and my relationships: My emotions</p>	<p>Dance Activities – Island Life</p> <p>Functional Fitness Activities</p>
Spring 1	<p>Wild – Emily Hughes</p> <p>Simple Recount</p> <p>Narrative</p> <p>Poetry Riddles-</p>	<p>/ee/ y funny /el/ ea head /w/ wh wheel /oa/ oe ou toe shoulder</p> <hr/> <p>/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone</p> <hr/> <p>/l/ le al apple metal /s/ c ice /v/ ve give</p> <hr/> <p>/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey</p> <hr/> <p>Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa</p>	<p>Place Value (within 20)</p> <p>Addition and subtraction (within 20)</p>	<p>Green Fingers</p>	<p>What makes some places sacred? (Christianity, Judaism & Islam)</p>	<p>Healthy and safer lifestyles: Managing risk</p>	<p>Gymnastics Activities</p> <p>Multi Sports Activities</p>



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring 2</p>	<p>Little People Big Dreams</p> <p>Narrative (small changes to a familiar text)</p> <p>Instructions</p> <p>Acrostic poem</p>	<p>/ur/ or word loo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk</p> <hr/> <p>/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*</p> <hr/> <p>/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there</p> <hr/> <p>/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor</p> <hr/> <p>/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p>	<p>Place Value (within 50)</p> <p>Length and height</p> <p>Mass and volume</p>	<p>Time Travellers</p>	<p>How and why do we celebrate special and sacred times? (Christianity and Islam)</p>	<p>Citizenship:</p> <p>Working together</p>	<p>Multi Sports Activities</p> <p>Fundamental Movement Skills Activities</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</p>	<p>Man On The Moon – Simon Bartman</p> <p>Basic non-chronological report</p> <p>Simple recount</p>	<p>ay play a-e shake ea each e he</p> <hr/> <p>ie pie i-e time o go o-e home</p> <hr/> <p>ue blue rescue ew chew new u-e rude cute aw claw</p> <hr/> <p>ea head ir bird ou cloud oy toy</p> <hr/> <p>i tiger a paper ow snow u unicorn</p> <hr/> <p>ph phone wh wheel ie shield g giant</p>	<p>Multiplication and Division</p> <p>Fractions</p> <p>Position and direction</p>	<p>A Day In The Life</p>	<p>What does it mean to belong to a faith community? (Christianity, Judaism & Islam)</p>	<p>Healthy and safer lifestyles:</p> <p>Safety contexts</p>	<p>Multi Skills Activities</p> <p>Functional Fitness Activities</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 2</p>	<p>One Day On Our Blue Planet ... In the Savanah</p> <p>Narrative</p> <p>Recount</p> <p>Non Chron report</p>	<p>/ail/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer</p> <hr/> <p>/zh/ su si treasure vision /j/ dge bridge /l/ y crystal /j/ ge large</p> <hr/> <p>/sh/ ti ssi si ci potion mission mansion delicious</p> <hr/> <p>/or/ augh our oar ore daughter pour oar more review</p> <hr/> <p>review</p>	<p>Place Value (within 100)</p> <p>Money</p> <p>Time</p>	<p>The Earth: Our Home</p>	<p>What does it mean to belong to a faith community? (Christianity, Judaism & Islam)</p>	<p>Healthy and safer lifestyles:</p> <p>Sex and relationships</p>	<p>Games</p> <p>Athletics Activities</p>