



**Chatsworth Infant School**  
**The Pioneer Academy**  
Burnt Oak Lane  
Sidcup, Kent DA15 9DD  
Tel: 020 8300 9295



Friday 18<sup>th</sup> October 2024

Dear Parents and Carers,

The children have had a wonderful first half term at school and they should be very proud of everything they have achieved already! Our topic for next half term is '**Nursery Rhymes**'. To kick start our new topic, we would like the children to come to school dressed as their favourite nursery rhyme character on **Tuesday 5<sup>th</sup> November**. Within this topic the children will learn about a variety of well known nursery rhymes whilst continuing to develop relationships with their peers through collaborative and explorative play. In Mathematics, we will be following the White Rose scheme of work where the children will focus on their recognition of numbers 1 and 2 and understanding the value of these numbers. Additionally, the children will be learning to recognise different patterns.

PE lessons will continue to be taught on a Monday so please ensure earrings are removed on these days and long hair is tied back. Forest school will continue to take place on a Thursday. Children should come to school already wearing their waterproofs and wellie boots.

Children will be able to choose a free choice book to take home with them every week to share with the family. The children will be able to choose a new book every Monday and Friday so please can you make sure that these are in the book bags on these days.

Have a wonderful half term break.

Miss Mckay and Mrs Daley

**Topic:**  
**Nursery Rhymes**



**Year Group:**  
**Nursery**



**Maths:**

Number 1 and number 2 patterns, subitise 2, subitise patterns including dice, count to 2 and numeral 2, AB patterns including movement, correct my pattern, ABC patterns, counting and pattern and sorting.

**Key Texts:**

- Hickery Dickery Dock
- The Grand Old Duke
- Humpty Dumpty
- I'm a little teapot
- Twinkle Twinkle
- Jingle Bells

**Physical Development:**

Use one hand as a stabiliser and one hand as a manipulating hand, use large-muscle movements to wave flags and streamers, use large-muscle movements to wave flags and streamers etc., use both hands together, balance on one foot, tear paper and can jump forward a small distance.

**Personal, Social and Emotional Development:**

Settle at an activity for a few minutes, develop friendships with other children, invite others in to their play and attempt to join in with others play, to start to talk about and manage their emotions and begin to manage their own toileting needs including wiping and flushing.

**Communication and language:**

Start a conversation with an adult or a friend and continue it, start to develop conversation, often jumping from topic to topic, identify familiar objects and properties when they are described, show that they understand action words by pointing, understand simple questions about 'who', 'what' and 'where' and understand simple questions and instructions.



**Literacy:**

Distinguish between the different marks they make, recall parts of a story, enjoy drawing freely, knows that the marks they make are of value, can copy straight vertical and horizontal lines and imitate adults' writing by making continuous lines of from left to right.

**Understanding the World:**

Compare age to other family members, be curious and interested to explore new and familiar experiences in nature, shows an interest in lives of people around them, talk about what they see using a wide vocabulary (Understand seasonal changes affect our clothing), know that some characters from stories are from the past, enjoy playing with small world reconstructions, identify which images are in the present day, talk about different religions and talk about differences between materials.

**Expressive Art and Design:**

Imitate and mirror - play in familiar environment, explore different textures, identify sounds in the environment, paint brush held in fist, join large flat surfaces together, adopt role reflecting own experiences and create sounds by rubbing, shaking, tapping, striking or blowing.