

# **Chatsworth Infant School The Pioneer Academy**

Burnt Oak Lane Sidcup, Kent DA15 9DD Tel: 020 8300 9295



Monday 2<sup>nd</sup> September 2024



Dear Parents and Carers,

Our first IPC topic in Year 1 is Brainwaves – The Brain. We are going to find out more about how our brain and memory work to help us learn. This unit is all about the brain and how it works! It will help us with all our future learning and will make us better learners!

For our entry point, the children are taking part in lots of activities to test their brains. This includes things such as: Can they guess what an object is using their senses? Can they make hot chocolate dry again once it is wet? Can they solve optical illusions? Can they get better at a task if they repeat it?

We hope they come home and tell you all that they have learnt.

Kind regards,

The Year 1 Team

	Attenborough	Goodall
Forest school (commences week beginning 9 <sup>th</sup> September)	Monday - pm	Monday - am
PE	Wednesday and Thursday	Tuesday and Wednesday



# **Brainwaves - The Brain**



#### As readers we will:

- Revising phase 2 and 3 sounds that we have previously studied and learning some new phase 3 sounds.
- We will also be working on using this sound knowledge to read and write words.

#### As writers we will be:

- Reading "Beegu by Alexis Deacon" to write poems and rhymes.
- reading "Where The Wild Things Are by Maurice Sendak" to write setting descriptions.

#### As mathematicians we will:

- Recalling our understanding of place value to 10.
- Counting objects, sorting objects, representing objects, sequencing numbers, 1 more/1 less, counting forwards and backwards.

If you have any questions or would like some more information about our topic, please contact a member of the Year 1 team!

## As Sports Stars we will:

- Be able to send and receive a variety of objects.
- Be able to connect movements in a sequence.
- Understand the connection between the eyes and hands/feet.
- Know how to prepare for physical activity.
- Understand that the rules are different for different games.



Entry point – quizzes, optical illusions, science experiments, origami, repeating tasks .

Exit point – having a yoga session and using what we know about the brain to help us focus!

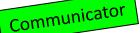
## In Health and well- being we will:

- Know that the brain is a complex organ.
- Know that emotions impact on learning.
- Understand that actively taking part in lessons leads to progress.
- Know that there are many different influences on our identity.
- Understand that there are many factors that influence health and wellbeing.
- Be able to apply metacognitive strategies to improve their own learning.

What can you do to help?

Make sure you are reading at least 3 times a week. Make sure that you ask questions, encourage fluency and encourage reading with expression.

Adaptable











Resilient

