TPA Computing E-Safety Progression Map

Year groups	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Overview		**Overview**		**Overview**		**Overview**		**Overview**		**Overview**	
	Software/ Hardware	**Vocabulary**	**Software/ Hardware**	**Vocabulary**	**Software/ Hardware**	**Vocabulary**	**Software/ Hardware**	**Vocabulary**	**Software/ Hardware**	**Vocabulary**	**Software/ Hardware**	**Vocabulary**
Reception	~~Kapow~~ What devices do you use? Go through different devices they use and how to use them safely.		~~Kapow~~ How can we stay safe online? Read Buddy the Dog's Internet Safety Story.		~~Kapow~~ What makes a strong password? Discuss "what is a password?" and identify strong passwords. Children create their own strong passwords		~~Kapow~~ How can you show kindness? Discuss kindness and identify what is kind and unkind. Create a kindness card.		~~Kapow~~ Who are your trusted adults? Read Webster's Friend. Draw a picture of someone they trust.		~~Kapow~~ How can we look after our digital wellbeing? Read Henny the Hedgehog; discuss how Henny looked after herself. Draw something they could do instead of being on a device.	
	paper activity	device safe alert adult	paper activity	safe online safety rules	paper activity	password strong secure	paper activity	kind kindness unkind	Paper activity	trusted adult	paper activity	digital wellbeing screen time
Year 1	assessment - what do you know/digital 5 a day		lesson 1 - using the internet safely to know what the internet is and how to use it safely.		lesson 2 - online emotions to understand different feelings when using the internet		lesson 3 - always be kind and considerate to understand how to treat others, both online and in-person		lesson 4 - posting and sharing online to understand the importance of being careful about what we post and share online		assessment - what did you find out/digital 5 a day	
		connect active creative give mindful	online video paper activity	respect online communicate kind unkind internet internet safety online safety devices	paper activity scissors ruler ribbon/string	Instructions Computer Internet Connection Predict Internet safety Online safety Respect Kind	paper activity	Instructions Computer Internet Connection Predict Internet safety Online safety Respect Kind	online video paper activity	Instructions Computer Internet Connection Predict Internet safety Online safety Respect Digital footprint		
Year 2	assessment - what do you know/digital 5 a day		lesson 1 - what happens when i post online? i know what happens to information posted online.		lesson 2 - how do i keep my things safe online? to know how to keep things safe and private online.		lesson 3 - who should i ask? to explain what should be done before sharing information online?		lesson 4 - its my choice to explain why i have the right to say no and deny permission		lesson 5 - is it true? to understand strategies that will help me decide if something seen online is true or not.	
		connect active creative give mindful	paper activity	Offline Online Information Private Safe Trusted adult	online video paper activity	Online Offline Online information Private Safe Trusted adult	audio stories activity	Content Permission Share	paper activity	Permission Denying permission Pressure Trusted adult Accepting Private information Content	online video scissors paper activities	Reliable Images Edit Pop ups
Year 3	assessment - what do you know/digital 5 a day		lesson 1 - beliefs, opinions and facts on the internet		lesson 2 - when being online makes me upset		lesson 3 - sharing of information		lesson 4 - rules of social media platforms.			

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			Objective 1		Objective 2		Objective 3		Objective 4		
			to understand how the internet can be used to share beliefs, opinions and facts.		to understand the effects that some internet use can have on our feelings and emotinoal wellbeing.		to understand the ways personal information can be shared on the internet.		to understand the rules for social media platforms.		
		connect active creative give mindful	PC online videos	Fact Opinion Belief Internet Search engine Accuracy Reliability	PC online videos	Internet Content Device Block and report Privacy settings	paper activity PC	Internet of things Smart devices Digital devices Autocomplete	PC online videos	Social media platforms Age restrictions Digital devices Search functionality	

Year 4

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
assessment - what do you know/digital 5 a day	lesson 1 - what happens when i search online? to describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy.	lesson 2 - how do companies encourage us to buy online? to describe some of the methods used to encourage people to buy things online.	lesson 3 - fact, opinion or belief? to explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.	lesson 4 - what is a bot? to explain that technology can be designed to act like or impersonate living things.	lesson 5 - what is my #TechTimetable like? to explain how technology can be a distraction and identify when i might need to limit the amount of time spent using technology.

connect active creative give mindful	paper activity	Search results Trustworthy Reliable Advertisements Sponsored Snippets Accuracy	scenario cards	Ad Sponsored In-app purchases Influencer Recommendations Advertisements	paper activities	Fact Opinion Belief Reliability	paper activity	Bot Chatbot Computer Program Risks Advantages Implications	scenario cards activity	Distractions Screen time Hashtag

Year 5

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
assessment - what do you know/digital 5 a day	lesson 1 - online protection. to understand how apps can access our personal information and how to alter the permissions.	lesson 2 - online communication. to be aware of the positive and negative aspects of online communication	lesson 3 - online reputation. to understand how online information can be used to form judgements.	lesson 4 - online bullying. to discover ways to overcome bullying.	lesson 5 - online health. to understand how technology can affect health and wellbeing.

connect active creative give mindful	PC paper activity	Password Strong password Applications Apps Private information Personal information In-app purchases App permissions	pc online links paper activities	Technology Communication Online communication Emojis Memes Positive contributions Trusted adult Advice Organisations	PC online links	Information Personal information Private information Judgement Summarise Accurate information Opinion Mini-biography	PC online links paper activities	Bully Bullying Online Real world Trusted adult Organisation	PC online links paper activities	Online Technology Health Wellbeing Support Application Organisation Mental health Mindfulness

Year 6

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
lesson 1 - life online. to describe issues online that give us negative feelings and know ways to get help.	lesson 2 - sharing online. to think about the impact and consequences of sharing online.	lesson 3 - creating a positive online reputation. to know how to create a positive online reputation.	lesson 4 - capturing evidence. to be able to describe how to capture bullying content as evidence.	lesson 5 - password protection. to manage personal passwords effectively.	lesson 6 - think before you click. to be aware of strategies to help be protected online.

PC online links paper activities	Online Report Block Privacy settings	online links paper activities	Consent Private Settings Screengrab Respect Inappropriate	online links paper activity	Reputation Online reputation Digital footprint Personality	online links paper activities	Online bullying Screen grab Screenshot Copy Paste URL	online video paper activity	Biometrics Two factor authenication Password Username Secure	online link PC	Personal information Financial information Scammers Phishing

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					Digital personality Anonymity		Block and report		Hacking		Malware Software updates Reliable source Antivirus