

**Topic:**  
**All About Me!**



**Year Group:**  
**Nursery**



**Maths:**

Recognising different colours, matching colours and patterns and sorting objects into colour groups. Sorting big, medium, small, sorting by colour, matching number shapes and hand prints.

Following White Rose Maths Scheme of work.

**Key Texts:**

Pete the Cat  
Anna Hibiscus  
Only One You  
Hair Love  
Ten Little Fingers and Ten Little Toes

**Physical Development:**

Use one handed tools and equipment with growing independence and jump up into the air with both feet leaving the floor with increasing control and safety, squat momentarily, shift body weight to improve stability, trace marks on a surface, make marks with their fingers, sticks and other natural objects.

**Personal, Social and Emotional Development:**

Settle at an activity for a few minutes, express their preferences and decisions, play alongside others, notice/ ask questions about differences (e.g. hair and eye colour), understand there are class rules, recognise facial expressions of emotions and express a range of emotions.

**Understanding the World:**

Be able to identify key family members within their own family, begin to grow in confidence and enjoy exploring the indoor and outdoor environment of the Nursery and talk about ourselves and our pets with our peers and teachers, use all their senses in hands-on exploration of natural materials and beginning to have their own friends.



**Literacy:**

Make marks in a variety of resources and enjoy the sensory experience of making these marks (on different textures) and look at print in the environment.

Following Little Wandle Scheme of work

**Expressive Art and Design:**

Explore and use different materials and using all our senses to investigate them and experiment with them, enjoys and responds to playing with colour in a variety of ways, manipulate and play with different materials, create closed shapes with continuous lines and begin to use these shapes to represent objects and imitating and mirroring - playing in familiar environment.

**Communication and language:**

Shift attention from one task to another, settle at an activity for a few minutes, knows pronouns e.g. "you," "me," "her", uses question inflection to ask for something, use descriptive words such as "big," "happy" and listen to longer stories and remember what happens.