

**Topic:**  
**Dinosaurs**



**Year Group:**  
**Nursery**



**Maths:**

Count objects to 3, represent 3, begin to understand measuring length and make comparisons, begin to understand measuring height and make comparisons, count objects to 4 and represent 4

Following White Rose Maths Scheme of work

**Key Texts:**

Harry and the bucketful of dinosaurs  
Dinosaur Roar  
Ten Minutes to Bed Little Dinosaur  
That's not my dinosaur  
Little Green Dinosaur

**Physical:**

Use one-handed tools and equipment, show a preference for a dominant hand, shows increasing control in holding, using and manipulating a range of tools and objects, creates lines and circles pivoting from the shoulder and elbow shows some understanding of healthy practices, holds mark-making tools with thumb and all fingers, manipulates a range of tools and equipment in one hand and use fine motor skills to do things independently

**Personal, Social and Emotional Development:**

Expresses the self-aware emotions of pride and embarrassment, knows some of the things that make them unique, participates more in collective cooperation as their experience of routines and understanding of some boundaries grows, talks about how others might be feeling and responds according to their understanding of the other person's needs and wants, shows some understanding that other people have perspectives, ideas and needs that are different to theirs, Understands their own and other people's feelings, offering empathy and comfort, talks about their own and others' feelings and behaviour and its consequences, shows empathy and concern for people who are special to them, enjoys joining in with family customs and routines.



**Understanding of the world**

Use all their senses in hands-on exploration of natural materials, explore collections of materials with similar and/or different properties, talk about the differences between materials, can talk about some of the things they have observed, talks about why things happen and how things work, explore and talk about different forces they can feel, continue developing positive attitudes about the differences between people, notices detailed features of objects in their environment, describe and talk about family members.

**Literacy:**

Write some letters, make marks, attribute meaning to marks, spot and suggest rhymes, give meaning to marks and use a shared symbol to communicate meaning.

Following Little Wandle Scheme of work

**Expressive art and design**

Shows an interest in the way sound makers and instruments sound, experiments with ways of playing instruments and changing them, uses combinations of art forms, explore different materials freely, uses various construction materials, e.g. joining, join different materials, sings to self and makes up simple songs, explore different textures, responds imaginatively to art works and objects.

**Communication and language:**

Learns new words very rapidly and is able to use them in communicating, uses language to share feelings, experiences and thoughts, beginning to understand why and how questions, listens with interest to the noises adults make when they read stories, shows interest in play with sounds, songs and rhymes, builds up vocabulary that reflects the breadth of their experiences, beginning to understand humour, e.g. nonsense rhymes, jokes and increase accuracy of pronouncing multi-syllabic words..