

Topic:
Marvellous Me!



Year Group:
Reception



Maths:

Key times of the day, class routines, where do things belong?
Positional language of bear hunt, matching colours, ordering buses by size and weight, comparing amounts in emotion bottles, comparing capacity, patterns of animal.

Following White Rose Maths Scheme of work

Key Texts:

Absolutely too small for school
The Colour Monster
The Naughty Bus
Elmer
We're going on a bear hunt
Handa's Surprise

Physical Development:

Use a comfortable grip with good control when holding pens and pencils, run with spatial awareness, adjust speed or direction to avoid obstacles, negotiate space successfully, cuts up and along in a forward motion, weave in and out of solid object, usually hold scissors correctly, show increasing control in holding, using and manipulating a range of tools and objects, collaborates with others to manage and move large items.

Personal, Social and Emotional Development:

See themselves as a valuable individual with own interests/strengths, notice similarities and differences of others, play with one or more children, extending and elaborating play, express their feelings and consider feelings of others, collaborate with children in creating rules and expectations.



Literacy:

Name cards for name writing, sensory trays for letter writing, filling in "is" in colour sentences eg blue is sad, photos of our bus to caption, labelling story pictures with initial sounds, hear and say the initial sound in words-phase 2, link letters to sounds.

Following Little Wandle Scheme of work

Understanding the World:

Name and describe familiar people, self-portraits / collages using mirrors or photographs, explain how family members are related, sorting pictures of our classmates (and other people), Describe weather, notice and discuss patterns in the environment, sensory story tray with different materials from story.

Expressive Art and Design:

Join in with a range of different songs, name songs, stick smaller pieces onto larger pieces, use different techniques for join materials with glue, mix colours for a purpose and know some combinations, sing along with the backing track, explore painting with different tools.

Communication and language:

Settling in learning and using names of teachers and new classmates, use complete sentences, listen to and talk about stories to build familiarity and understanding, links statements and sticks to a main theme or intention, begin to use a range of tenses, use future and past tense accurately, participate in small group and 1:1 discussion.