

Topic:
Up in Space!



Year Group:
Reception



Maths:

Composition of 5, combining groups to 5, weight and capacity, composition of 6,7,8, combining and adding groups, height, length and time.

Following White Rose Maths Scheme of work

Key Texts:

How to catch a star
Whatever, Next!
Peace at Last
Alien loves underpants
Goodnight Spaceman
Here come the Aliens
The way back home

Physical Development:

Can thread flexible string into a small hole, cuts along a curved line, Chooses to move in a range of ways, freely and with confidence, make changes to body shape, position and pace of movement, handles tools with increasing control and intention.

Personal, Social and Emotional Development:

Understands that expectations vary depending on different events, social situations and changes in routines, expresses a wide range of feelings in their interactions with others, identify Zones of regulation in themselves, gain awareness of how others perceive people in different Zones of regulation.



Literacy:

Write recognisable letters in order, write a sentence, innovate a known story using new vocabulary, write some irregular common words.

Following Little Wandle Scheme of work

Understanding the World:

Ask questions to find out more, talk about features and photos of the local community, identify and explain features of images of the past, showing reasoning, explore and talk about the force of gravity, investigate things that glow in the dark, explore and talk about different forces.

Expressive Art and Design:

Explore materials to express ideas in 2D and 3D, paint with control and increasing complexity of detail, create different textures, safely use and explore complex tools to attach and join, create 3D representations of imaginary ideas, people, objects.

Communication and language:

Ask questions relevant to theme, talk about selected non-fiction, including new knowledge and vocabulary, retell a story from memory, innovate a known story, connect one idea or action to another using a range of connectives.