



# A Day In The Life



## As International Citizens we will:

- Know the jobs people do in our school.
- Know the jobs that our parents and family do.
- Consider what family life is like in other countries.
- Use our imagination to invent characters.
- Understand the process for creating a TV show.

## As readers we will:

Learning some new phase 5 sounds such as oe (toe), ea (head), ow (snow), g (giant), c (ice) etc. We will also be working on using this sound knowledge to read and write words and sentences.

## As mathematicians we will:

- Understand place value (within 20)
- Understand addition and subtraction (within 20).

## As writers we will:

- Be writing recounts from personal experiences, informal letters and poetry on a nature theme.
- Our focus books will be 'Peter Rabbit' (by Beatrix Potter) and 'Look Up!' (by Nathan Bryan)

### What can you do to help?

**Make sure you are reading at least 3 times a week. Make sure that you ask questions, encourage fluency and encourage reading with expression.**

*Also spellings, number bonds and any learning about the range of jobs would be great. .*

## As healthy people we will:

- Be learning about people in our community that help us.
- Consider the ways in which people stay safe in their jobs.
- Think about the jobs we might like to do in the future.

## As historians we will:

- Learn about the history of television.
- Compare the past to the present.
- Examine the original purpose of the soap opera.
- Consider reasons why jobs and technology change over time.

## As geographers we will:

- Explore the services and buildings in the local area.
- Create our own street map.
- Use a map to find out information.



**Entry point – Talk about the jobs we would like to do when older/ what jobs our adults do.**  
**Exit point – Chatsworth job fair.**

## As artists we will:

- Understand the key features of a portrait.
- Be creating a self-portrait using a range of materials.

## As designers we will:

- Use a range of materials to make vehicles for our street map.
- Examine the importance of uniform in a profession and designing our own.
- Be creating an ID card for our future selves in 20 years' time.

## Also ...

- In RE we will be looking at what makes places sacred for Christians, Jews and Muslims.
- In PE we will be doing gymnastics and multi sports.
- In PSHE we will be looking at 'healthy and safe lifestyles – managing risks'



**If you have any questions or would like some more information about our topic, please contact a member of the Year 1 team!**

Adaptable

Communicator

Ethical

Empathetic

Thinker

Respectful

Resilient

Collaborator