



Brainwaves – Metacognition / Super Humans



As International Citizens we will:

Discuss and learn what influences our thinking.

As readers we will:

Revising phase 5 and deepening our knowledge and understanding when reading and writing these words. We will be embedding our fluency skills.

In Writing we will:

Looking at the key texts of; Grandad's Island, **Aesop's Fables – The Goose that Laid the Golden Eggs and Mrs Noah's Pockets.**

Through our writing we will be creating character descriptions using different word types, exploring poetry and developing our use of vocabulary and writing a simple retelling of a narrative.

What can you do to help?

Make sure you are reading at least 3 times a week, practice your spellings and times tables and complete your homework weekly.

As Scientists we will:

- Be able to identify ways of finding out about scientific questions in familiar contexts.
- Understand that science provides evidence, not proof .
- Be able to follow guided experiments to try to answer scientific questions.
- Be able to connect scientific investigations to familiar contexts.
- Be able to suggest independent variables to test in a guided investigation.
- Be able to make predictions.
- Be able to use the senses safely to make observations.
- Know the names of the main external body parts of humans and animals.
- Know the names of the senses and the organs connected to them.
- Know what all living things need to survive.

Entry point – memory games and puzzles

Exit point –making brain hats, making and exploring brain jelly through true/false statements.

In Health and well-being we will:

- Learn about the brain
- Understand metacognition and how it helps us learn.
- Think deeply when we read.
- Use our prior knowledge.
- Use philosophical thinking.
- Answer different types of questions.
- Think about 'how do emotions impact on learning?'
- Find out 'how do different people learn?'

As Sports Stars we will:

Be thinking about how being active can help thinking .

As mathematicians we will:

Recalling our understanding of place value. Tens/ones, ordering numbers, the relationships between numbers etc.

If you have any questions or would like some more information about our topic, please contact a member of the Year 2 team!

Adaptable

Communicator

Ethical

Empathetic

Thinker

Respectful

Resilient

Collaborator