



# Year 2 – Autumn 2 – From A to B



## As International Citizens we will:

- Understand that people have an impact on the places that they visit.

## As Readers and Writers we will:

studying the key texts of;

**Paddington by Michael Bond**

**The Christmas Pine by Julia Donaldson and Victoria Sandoy**

We will be learning to: make predictions, use our inference skills, summarise a text and answer questions based on what we have read so far in a book.

In writing, we will be writing poetry, writing stories from other cultures as well as formal invitations.

## As mathematicians we will:

Continue our work on addition and subtraction across 10 s and with 2 digit numbers. We will also look at sides, edges, vertices, faces and symmetry with 2D and 3D shapes.

**Entry point – transport games**

**Exit point –Transport exhibition with all of our designs we make in class!**

## As Scientists we will:

- Be able to connect scientific investigations to familiar contexts.
- Be able to suggest independent variables to test in a guided investigation.
- Be able to make observations and take informal measurements.
- Understand how humans have made use of sound and light sources.
- Understand how air resistance can slow or hinder movement.

## As Geographers we will:

- Be able to create simple maps and plans.
- Be able to identify features of familiar places on a map and/or plan, including globes and digital maps.
- Be able to use given sources to gather information.
- Be able to sort, group and classify data.
- Be able to reflect on the effectiveness of research tools and instruments.
- Know about the weather and climatic conditions in the UK and how they affect the environment and the lives of the people living there.

## **Trips:**

**Year 2 will be going on trips to the Cinema and London Transport Museum so please keep an eye out for more details nearer the time.**

## As Historians we will:

- Be able to formulate questions about objects from the past.
- Be able to select and record relevant information about the past.
- Know that there are a variety of ways to learn about the past.
- Know that how people talk about time is influenced by culture.
- Be able to order events and objects chronologically.
- Know differences between their own lives and those of people from the past.
- Understand that technological development is not a recent phenomenon

## As Sports Stars we will:

- Be doing Multi-sports and Dance.

## As Designers we will:

- Know that design is driven by a purpose
- Be able to generate a design.
- Be able to articulate how their design meets the identified need.
- Be able to explore ways of constructing parts of a design.
- Be able to select materials and techniques when creating and give reasons for their choices
- Be able to use tools and techniques following guidance from an adult.

Adaptable

Communicator

Ethical

Empathetic

Thinker

Respectful

Resilient

Collaborator