Year 2 - Spring 1 - Buildings

As Scientists we will:
- Test the strength of different structures.
- Identify how we can support structures and make them more stable
- Identify which materials are the strongest.

As artists we will:
- Explore the differences of work by the different artists (Van Gogh and Yoni Alter) and their work.
- Sketching to make observations of local buildings.
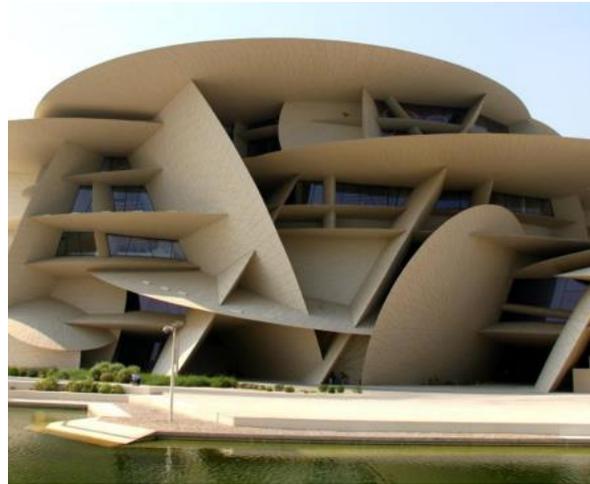
As Mathematicians we will:
- Identify the value of different amounts of money.
- Make the same amount using different coins.
- Solve worded problems by applying our calculation skills.
- Identify and make equal groups.
- Learn multiplication and division methods.
- Identify and use our 2, 5 and 10 times tables.

What can you do to help?
Make sure you are reading at least <u>3 times</u> a week, practice your spellings and times tables and complete your homework weekly.

As Sports Stars we will:
- Explore the use of unison and canon in dance.
- Dance at different speeds, formation, directions and heights.
- Create freeze frames and work collaboratively as a group.

<u>Wow Day</u>
Dressing up as builders and showing our buildings we created!
<u>Exit point:</u>
Sightseeing trip on the Thames Clipper to see different buildings!

As Geographers we will:
- Identify the different houses around the world and explore their properties.
- Identify the key features of houses in Sidcup and how they are similar and different.
- Explore traditional homes.
- Explore how the structure of different houses and buildings vary in different countries.

As Writers and Readers we will:
- Explore 'The Quangle Wangle's Hat', 'Coming to England'
- Write non-chronological reports.
- Write formal invitations.
- Include the correct punctuation in our writing.
- Use expanded noun phrases, verbs, adverbs and conjunctions to interest the reader.

If you have any questions or would like some more information about our topic, please contact a member of the Year 2 team!

Adaptable Communicator Ethical Empathetic Thinker Respectful Resilient Collaborator