

Topic:
Super you, Super me, Super hero!



Year Group:
Reception



Maths:

To make doubles, share into groups, explore odd and even, use a number track to add and subtract, solve mathematical problems, explore and compare Cuisenaire Rods, make maps

Following White Rose Maths Scheme of work

Key Texts:

Supertato
Supertato sequels
Superworm
There's a superhero in your book
Super Daisy
A Super hero like you
A super power like mine

Physical Development:

Use one hand with consistency and precision, use a variety of different tools with precision, use a tripod grip, develop a handwriting style which is fast, accurate and efficient, develop control with precision over a ball, demonstrate strength, balance and coordination when playing, develop gross motor control and grace

Personal, Social and Emotional Development:

Show resilience and perseverance in the face of challenge, know and talk about how regular physical activity effects health and wellbeing, understands and knows that their actions effect other people, explain the reasons for rules and knows right from wrong, set and work towards goals, talk about their dreams and goals



Literacy:

Write conjunctions, represent speech bubbles that includes conjunctions, use adjectives appropriately, use punctuation accurately, write simple phrases and sentences that can be read by others, use comparing sentences, edit work, reading short sentences independently with comprehension, spotting digraphs in words, sorting books into categories

Understanding the World:

Make predication, compare predication to reality, observe the effect of decay over time, look after living things to help them grow, understand different religious celebrations, understand key features of a life cycle, understand how their behavior can effect the world around them

Expressive Art and Design:

Explore the effect of printing with different tools, create using a variety of media and materials, create art in the style of Van Gogh, experiment with colour and design, explore and engage with music making and dance, watch and talk about dance and performance art

Communication and language:

Offer their own ideas in group conversations, talk for a wide range of purposes including present ideas, describe events in detail, use voice and manner to give emphasis to carefully chosen words and phrases, explain why things work and why they might happen, ask questions to clarify their understanding, understand audience and practise speaking in groups