

## As historians we will:

- Formulate questions about objects from the past.
- Be able to order events and objects chronologically.
- Be able to suggest reasons for change.
- Be able to identify results/consequences of historical events .
- Know differences between their own lives and those of people from the past.
- Understand that technological development is not a recent phenomenon.

## As musicians we will:

- Be able to perform individually and/or with others using our voices.
- Understand basic notation and use this to sing accurately.
- Know the difference between pulse, rhythm and melody.

## What can you do to help?

Make sure you are reading at least 3 times a week, practice your spellings and times tables and complete your homework weekly.

## As Sports Stars we will:

- Develop fundamental movement skills.
- Explore a variety of multi skills.



## Entry point day:

Dress up day and art exhibition with our portraits.

## Exit point:

Transition days and picnic at a local park.

## As artist we will:

- Be able to select materials and techniques when creating and give reasons for their choices.
- Know that artwork can have a specific purpose.
- Know that there are different types of visual art.
- Understand that artists get inspiration from different places.

## As writers and readers we will:

- Read 'Fantastic Mr Fox' and 'The Sun and the Wind.'
- Write a recount of an event.
- Retell a narrative.
- Write stories of another culture
- Write our own poetry.

## As mathematicians we will:

- Draw and interpret graphs and pictograms.
- Describe potions and turns with patterns.

If you have any questions or would like some more information about our topic, please contact a member of the Year 2 team!

Adaptable

Communicator

Ethical

Empathetic

Thinker

Respectful

Resilient

Collaborator