



The Earth: Our Home



As International Citizens we will:

- Be able to identify similarities and differences between the lives of children from different countries.
- Understand that people have an impact on the places that they visit.
- Be able to articulate how they should be making a contribution to positive change.

As readers we will:

The books we will be studying in school for this are: The Lion Inside / The Hare and the Tortoise / The Proudest Blue.
The year 1 children will complete the Year 1 Phonics Screening Check
Reviewing some phase 5 sounds and focusing on the alternative pronunciations..

As mathematicians we will:

- Understand place value to 100.
- Recognise coins and notes and begin to count money.
- Understand time and begin to tell the time to the hour and half hour.

As writers we will:

- Be focusing on: instructional writing and poetry writing,.

What can you do to help?

Make sure you are reading at least 3 times a week. Make sure that you ask questions, encourage fluency and encourage reading with expression.

Also spellings, number bonds and any learning about the Earth or habitats would be great. .

As scientists we will:

- Be able to identify ways of finding out about scientific questions in familiar contexts.
- Be able to connect scientific investigations to familiar contexts.
- Be able to make predictions.
- Be able to use the senses safely to make observations.
- Be able to compare results with predictions.
- Be able to describe the method and results.
- Know the names of the main external body parts of humans and animals.
- Know that seeds can grow into plants.
- Know some differences between living things and things that have never been alive.
- Be able to sort living things in simple ways by features and behaviours.
- Know what all living things need to survive.
- Understand that people share environments with other living things.
- Understand that different locations support different living things.
- Know about similarities and differences between humans and other creatures.
- Understand the interdependence between plants and animals, humans and animals & humans and plants .
- Know that the time taken for the Earth to orbit the Sun is equal to one year.

Entry point – sort objects into animal, plant and mineral
Exit point – bee hotel.

As artists we will:

- Be able to select materials and techniques when creating and give reasons for their choices.

As designers we will:

- Be able to explore ways of constructing parts of a design.
- Be able to design products, taking inspiration from another source.
- Know that design is driven by a purpose.

As geographers we will:

- Be able to identify features of familiar places on a map and/or plan, including globes and digital maps.
- Understand how where you are on earth influences weather and climatic conditions.

Also ...

- In RE we will be continuing 'what does it mean to belong to a faith community?'
- In PE we will be doing games and athletic activities.
- In PSHE we will be looking at 'healthy and safe lifestyles – sex & relationships'

If you have any questions or would like some more information about our topic, please contact a member of the Year 1 team!

Adaptable

Communicator

Ethical

Empathetic

Thinker

Respectful

Resilient

Collaborator