

Message from Mrs Kinsley What a lovely week of sunshine at Chatsworth—the children are loving their playtimes out on the grass, and the addition of the maypole has made it even better! Booster groups in Year 2 started this week, and the children settled well into their additional reading, writing and maths



classes—we look forward to celebrating your progress! Our Regional Director from the trust, Lou Lynch came for a visit with her colleague Vicky Marsh on Tuesday who were so impressed with the Reception children in Forest School and how independently they approached their learning— Mrs Solly felt super proud! I hope you all have a fabulous extended weekend, see you Tuesday!

<u>SAFE</u> This term's safety focus is Sun Safety, and with the recent hot weather, it's been the perfect chance to introduce the children to the importance of staying safe in the sun. Please note that we are unable to apply sunscreen to children during the school day. For allergy reasons, children are also not permitted to bring sunscreen into school to reapply themselves. We therefore kindly request that parents apply a long-lasting, allday sunscreen (minimum 8-hour protection) before the start of the school day. Thank you for your understanding and continued support in keeping our children safe.



# Jumpers and names

Warmer weather also means that we see a sharp increase in lost or discarded jumpers and

cardigans, that we struggle to return to their rightful owner if they're not labelled. Please take a moment to add a name to your children's things as the Lost Property

shelves are filling rapidly. Don't forget sunhats too!



### LABEL **EVERYTHING!**

HAPPY The children are thrilled to see the may pole back on the grass area yesterday and are learning how to perform different dances in their PE lessons. We look forward to enjoying it all through May, hopefully with lots more sunshine!

·Happy—Lea

LEARNING Since returning from the Easter break, many of the Year 2 children have been introduced to new sets of books in their Reading Practice sessions, from the Little Wandle Fluency range. These books are aimed at children who have completed the Little Wandle phonics sessions and books, and are ready to develop confidence and stamina with longer and more challenging books, no longer fully decodable. We are so grateful to the PA for funding this brilliant resource for our children, that allows us to prepare them even more for the Key Stage Two curriculum when they transition to Burnt Oak. Polite reminder to PLEASE look after these new books when you take them home, so they can be enjoyed for years to come.



## Diary Dates

Monday 5th May-Bank Holiday-SCHOOL CLOSED

Tuesday 6th May-School photographer at CIS and BOJ

Thursday 8th May-Nourish VE day

Friday 9th May-whole school VE day picnic at BOJ- letter went out on Monday

Goodall class trip to Hall Place

Thursday 15th May-Year 2 trip to Penshurst Place

#### PARTICIPATE IN RESEARCH!

Help us understand children's thinking and learning

Do you have a child between 6 and 7 yers? Is English their first

language?

Are they taught at school in English



Researchers at University College London (UCL) are inviting parents of 6 to 7-year-old children to complete a short online survey!

We are investigating whether there is a connection between dyslexia symptoms and future thinking.

- Your child does NOT need a diagnosis of dyslexia
- The survey takes around 20 minutes to complete.
- ✓ Your participation will help improve support for children with dyslexia

Interested? Get involved today! chloe.booth24@ucl.ac.uk

