

Year 2 - Spring 1 - Buildings

As Scientists we will:

- Test the strength of different structures.
- Identify how we can support structures and make them more stable
- Identify which materials are the strongest.

As artists we will:

- Explore the differences of work by the different artists (Van Gogh and Yoni Alter) and their work.
- Sketching to make observations of local buildings.

As Mathematicians we will:

- Identify the value of different amounts of money.
- Make the same amount using different coins.
- Solve worded problems by applying our calculation skills.
- Recognise and making equal groups.
- Learn and apply our 2, 5 and 10 times tables.
- Divide by 2, 5 and 10.

What can you do to help?

Make sure you are reading at least 3 times a week, practice times tables and complete your optional homework tasks.

Adaptable

Communicator

Ethical

Empathetic

Thinker

Respectful

Resilient

Collaborator

As Sports Stars we will:

- Explore gymnastics and different skills within this.
- Understand the importance of warming up and cooling down.
- Apply our team work personal goal during our multi-sports lessons.



Wow Day

Dressing up as builders and showing our buildings we created!

Exit point:

Sightseeing trip to see different buildings!
Date - TBC in the New Year

As Geographers we will:

- Identify the different houses around the world and explore their properties.
- Identify the key features of houses in Sidcup and how they are similar and different.
- Explore traditional homes.
- Explore how the structure of different houses and buildings vary in different countries.

As Writers and Readers we will:

- Exploring Poetry on a theme - writing humorous poems
- Writing Non-Chronological reports using features such as headings, text boxes, captions etc
- Writing Formal Invitations - building on formal tone/language and tenses.
- Reading 'Coming to England' by Floella Benjamin
- Reading 'Quangle Wangle's hat' by Edward Lear

If you have any questions or would like some more information about our topic, please contact a member of the Year 2 team!